NEBRASKA STATE ACCOUNTABILITY (NeSA) APPROVED ACCOMMODATIONS

The purpose of this document is to provide a quick reference for school districts about the following:

1) _**Test Administration Practices**_ --- Changes or adjustments in test administration that are appropriate for **all** students.
2) _**Test Accommodations**_ ---
   **For students with IEPs or 504 plans:** Adjustments or adaptations in the test or the testing process that do not change the test expectation, the grade level, or the construct or content being measured. **Accommodations should only be used if appropriate for the student and used during instruction throughout the year.**
   **For English language learners:** Changes to testing procedures, testing materials, or the testing situation in order to allow the student meaningful participation in an assessment. **Accommodations may be determined appropriate without prior use during instruction throughout the year.**
3) _**Test Modifications**_ --- Adjustments or changes in the test or the testing process that change the test expectation, the grade level, or the construct or content being measured. **Modifications are not appropriate for state testing.**

Test Administration Practices
(appropriate for all students)

I.	**_Test Administration Practices – includes Nebraska State Accountability (NeSA) Reading, Writing, Mathematics, Science_**
1.	Test administrator reads directions aloud for student and rereads as needed.
2.	Test administrator provides an audio recording of directions.
3.	Test administrator OR student highlights important information in test directions.
4.	Test administrator reads, simplifies, explains, or clarifies directions in English or native language.
5.	Test administrator provides oral or written directions in native language.
6.	Test administrator provides distraction-free space or alternate, supervised location for student (e.g., study carrel, front of room, alternate room).
7.	Test administrator provides commercial dictionary (English or bilingual) for NeSA Writing test.
8.	Student rereads and/or restates directions in his/her own words.
9.	Student uses page marker (e.g., bookmark or straight edge) to maintain place.
10.	Student marks test booklet (e.g., highlight, annotate, strike-through).
11.	Student reads aloud to self in quiet manner.
12.	Student takes test at home or in care facility (e.g., hospital) with district supervision.
13.	*These tools are available on the Computerized Assessment and Learning (CAL) online system. • Chooser – an arrow to mark an answer • Highlighter – a tool to highlight a passage or item • Mark for Review – a tool that turns items to yellow to be a reminder to return • Striker – a red line to cross out options • Pauses/Resume – a button to pause and begin again • Eraser -- a tool to erase the highlights or striker masks • Guideline – a tan bar to keep one's place when reading • Magnifier • Color overlay

	Test Accommodations for Students with IEP or 504 Plan (includes NeSA reading, writing, mathematics, science)	
II.	*Content Presentation*	
14.	Test administrator turns pages for student.	
15.	Audio presentation of directions, content, and test items to student (for NeSA reading test, only directions and test items may be read). • Test administrator pronounces individual words in directions or test items upon student request. • Test administrator reads test aloud and rereads as needed. • Test materials are provided on audiotapes, IPods, CDs, etc. • Audio is computer generated (i.e., screen reader with/without a speech synthesizer).	
16.	Student uses specialized presentation of test (e.g., color overlay, visual magnification device, large print, tactile graphics, Braille).	
17.	Student uses audio amplification device (e.g., audio trainer, hearing aids, classroom amplification).	
18.	Student uses acoustical voice feedback device (e.g., WhisperPhone).	
19.	Interpreter signs directions, content, and test items to student (for NeSA reading test, only directions and test items may be signed).	
20.	Test administrator increases white space on the page (e.g., less print on a page, increased space between items, use of a template to reduce visible print).	
21.	Test administrator provides manipulatives to support student understanding of items/response options.	
III.	*Response*	
22.	Student responds directly in the test booklet or with a Brailler. Test administrator transfers student responses to the answer sheet.	
23.	Student uses primary mode of communication (e.g., communication device, pointing).	
24.	Student uses computer, word processor, Brailler, or specialized writing materials to respond to the NeSA writing test prompt.	
25.	Student responds orally to test items or writing prompt OR uses sign language to indicate responses. • Test administrator records student responses. For NeSA writing test, student must indicate the placement of punctuation, capital letters, indentations, etc. • Student uses speech-to-text conversion or voice recognition technology.	
26.	Student uses material/devices to problem solve or organize thoughts/responses. • Calculator, table(s) • Written formula(s) • Spelling/grammar device • Visual organizer (e.g., graph paper, graphic organizer, semantic mapping software, place marker) • Student made personal dictionaries	
IV.	*Timing/Scheduling/Setting*	
27.	Test administrator provides extra time for the NeSA writing test.	
28.	Test administrator provides multiple and frequent breaks during testing time.	
29.	Test administrator provides a flexible testing schedule (if testing schedule exceeds two online test sessions, paper/pencil mode should be used).	
30.	Test administrator changes testing location to increase physical access or use of special equipment (e.g., standing work station, wheelchair accessible space, special desks).	

IMPORTANT INFORMATION
1) Each student's IEP or 504 team should determine the NeSA testing mode (online or paper/pencil) most appropriate for the child. This decision should be conveyed to the District Assessment Contact (DAC) for communication through eDirect.
2) Alternate test administration should be based on student IEP.
3) No testing materials will be provided prior to opening of the testing window. All recorded/written translations must be deleted/destroyed at the end of the testing window.

Test Accommodations for English Language Learners
(includes NeSA reading, writing, mathematics, science)

V.	*Direct Linguistic Support with Test Directions*	
31.	Test administrator reads directions aloud in English and rereads as needed.	
32.	Test administrator reads directions aloud in native language and rereads as needed.	
33.	Test administrator provides written directions in native language.	
34.	Test administrator provides translated audio recording of directions in native language.	
35.	Test administrator simplifies, explains, or clarifies directions in English or native language.	
VI.	*Direct Linguistic Support with Content and Test Items*	
36.	Test administrator reads content and test items to student in English and rereads as needed (for NeSA reading test, only test items may be read).	
37.	Test administrator provides a translator to orally translate content and test items in native language and rereads as needed (for NeSA reading test, this applies only to test items).	
38.	Test administrator provides translated audio recording (e.g., audiotape/CD/IPod) of content and test items in native language (for NeSA reading test, this only applies to test items).	
39.	Test administrator provides a translator to translate content and test items into written native language (for NeSA reading test, this applies only to test items).	
40.	Test administrator provides bilingual word list (allowed on NeSA mathematics and NeSA science).	
41.	Test administrator provides word-to word bilingual dictionary (allowed on NeSA mathematics, NeSA science, and NeSA writing).	
42.	Test administrator provides commercial dictionary (English or bilingual) for NeSA writing test.	
43.	Student responds orally in his/her native language. A translator records student responses into online system or regular test booklet in English (not allowed on NeSA writing test).*	
44.	Student responds to NeSA writing prompt in native language (NDE provides writing prompts in Spanish for grades 4, 8, and 11).	
VII.	*Indirect Linguistic Support*	
45.	Test administrator provides extra time for the NeSA writing test. Other NeSA tests are untimed.	

IMPORTANT INFORMATION

1. Districts may exempt a recently arrived limited English proficient student from the NeSA reading assessment for 12 months or one reporting period.
   A district must administer the state mathematics, science, and writing tests to recently arrived limited English proficient students.
2. For NeSA, testing in native language is allowable for up to three years.
3. For NeSA writing responses in languages other than English or Spanish, answer documents should be returned to the writing scoring site. The student will be counted as a participant.
4. No testing materials will be provided for the purpose of recording translation prior to the opening of the testing window. All recorded/written translations must be deleted/destroyed at the end of the testing window.